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Project Title
The Development of Normative Data and Comparison Standards for the Cognition Measures Employed in CLSA

Project Summary
Knowing how Canadians typically perform on measures of memory and concentration is important for identifying changes that may be associated with medical disorders and managing daily tasks. To be of most benefit for use in clinical practice, a number of different approaches to the creation of comparison standards for the measures of memory and concentration collected in the CLSA will be taken. Understanding the factors that affect cognitive functions and having Canadian comparison standards is one way in which the CLSA data can readily make an impact for Canadians. As part of this project, the process used to select and score the measures of psychological health employed in the CLSA and distributions of scores, stratified by important demographic characters (e.g. age, gender, language of administration), will be described and related to other information concerning similar measures in the extant literature.

Keywords
Norms; comparison standards; cognition.